

Transition Timeline

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Ages 14-15

- ☐ Begin attending transition workshops for both students and parents.
- ☐ Provide opportunities to practice decision-making skills, independence, and self-advocacy.
- ☐ Begin exploring career options with volunteer and job shadow experiences.
- ☐ Conduct transition assessments and develop IEP goals.
- ☐ Work with the student to create a vision for their future - education, career, living arrangement, hobbies or activities, and more.



Ages 16-17

- ☐ Continue developing a transition plan.
- ☐ Be sure to focus IEP goals on all skill areas and prepare student for post-secondary plans.
- ☐ Consider job experience or regular volunteer work to build job skills.
- ☐ Continue practicing self-advocacy.
- ☐ Learn more about guardianship, social security insurance (SSI), employment, housing needs, recreation, and other services available in your area.
- ☐ Discuss graduation timeline.

NOTE: DDD services do NOT begin until age 21.



Age 18

- ☐ Ensure IEP goals focus on post-school outcomes.
- ☐ Complete legal guardianship process if determined to be appropriate.
- ☐ Apply for SSI/Medicaid.
- ☐ Apply for a photo ID through NJ Motor Vehicle Commission if you do not already have one.
- ☐ Register to vote.
- ☐ Males must register for Selective Service within 30 days of your 18th birthday.
- ☐ Apply for Access Link and Reduced NJ Transit Fare Card.
- ☐ Continue building employment skills and expanding social network.



Ages 18-21

- ☐ Attend transition fairs.
- ☐ Two years prior to graduation, the Child Study Team should refer the student to NJ Division of Vocational Rehabilitation Services (DVRS).
- ☐ Conduct a vocational assessment.
- ☐ Use the Person-Centered Planning Tool that can be found at www.nj.gov to determine post-secondary goals and future plans.
- ☐ Begin to visit service providers and programs to better understand available options.
- ☐ Research support coordination agencies.



Graduation Year

- ☐ Ensure DDD eligibility.
- ☐ Ensure Medicaid eligibility if you have not already.
- ☐ Complete and submit the Support Coordination Agency Form to DDD.
- ☐ Along with your support coordinator, develop an Individualized Service Plan (NJISP).

The NJISP should be done before graduation to ensure supports are in place.