

#### **Resource List:**

- This is not a checklist
- This is <u>not</u> an exhaustive list of approved items from which to select
- These are merely <u>samples</u> provided here to support broad, individualized thinking as parents and school personnel work collaboratively to develop the IEP
- All IEP components must be <u>individually determined</u> based on student characteristics

# **Examples of Accommodations**

- Provide Visual Cues
- Break down Information/Assignments
- Use Color Coding
- Use a timer
- · Provide extended time or frequent breaks
- Utilize a study carrel
- Sign the directions
- Use auditory amplification devices
- Braille/Braillewriter
- Large print
- One test item per page
- AT devices and special arrangements
- Dictation to scribe
- Magnification devices
- Interpreter/Translator
- · Graphic organizer
- Student marks in book
- Student reads test aloud to self.
- Test administrator reads test aloud
- Special test environments
- Extended time
- Multiple test sessions
- Testing in separate room
- Audio tapes
- Study guide
- Preferential seating

## **Examples of Modifications**

- Assessment
  - Limit the number of distractors on test items
  - Reword or simplify wording of test items
  - Reduced response choices
- Reduce the complexity of an activity
- Modify the scoring rubric
- Modified Grading

- 10 Point Grading scale or Pass/Fail
- Rubric grading specify details
- Assign weights to daily work/tests specify details
- Retake tests and average/highest score
- Modified Assignments
- Alternative Materials
- Simplified reading passages
- Portfolio

# **Examples of Related Services Personnel**

- Audiology/Interpreter Services
- Braille
- Counseling Services
- Early Identification & Assessment of Disabilities
- Medical Services
  - (To determine eligibility)
- School Health Services (for health-related needs)
- Occupational Therapy
- · Orientation & Mobility Services
- Parent Counseling & Training Physical Therapy
- Psychological Services
- Recreation
- Rehabilitation Counseling Services
- Social Work Services in School
- Speech/Language Pathology Services
- Transportation
- Interpreter Services
- Transition Specialist
- Vocational Trainer/Counselor
- And others as needed

#### **Examples of Supports to Personnel**

- Consultation services with BCBA (Board Certified Behavior Analyst)
- Collaborative planning time
- Training on how to program assistive technology devices
- Professional development opportunities to support acquisition of specialized skills and techniques
- Release time to visit peers involved in similar, successful teaching
- Planned opportunities to work with cochlear implant specialist
- Regular consultation with therapists

## **Examples of Supportive Instruction**

- Rewording oral or written directions
- Reducing visual clutter on a page
- Color coding text to identify new vocabulary and/or key concepts

- Re-teaching a previously taught concept
- Pre- teaching a concept
- Developing study guides and lecture outlines
- Demonstrating how to use a graphic organizer
- Designing an adapted assessment tool
- Programming an augmentative communication device to support participation in classroom discussions
- Providing metacognitive strategies that support student self-management